

Syllabus
5th Grade Writing
Mrs. Funk

Contact Information: 609-967-7544 ext. 3518
Conferences: 8:45 - 9:15, M - Th

Texts: Scott Foresman: *Reading Street*; supplementary materials as needed

Classroom Materials: 3-ring binder with 4 divider tabs
pencils and highlighter
pencil case to fit in 3-ring binder

Course Overview: Writing lessons will begin with sentence and paragraph structure and progress to essay structure. We will focus on narrative, expository, and persuasive writing. Emphasis will be placed on developing organization, focus, sustained details, sensory imagery, figurative language, high-level vocabulary, and error-free mechanics. Daily lessons in grammar and usage will refine students' command of written language.

Classroom Rules/Expectations:

1. Respect for self, classmates, teacher, and property. Everyone's work, opinions, and ideas are valuable.
2. Be prepared. Come to class with assigned work, books, pencils.
3. Raise your hand to speak or leave your seat.
4. The teacher's desk & computer are off-limit to students unless permission is given.

Grading:

Essays and Narratives - 40%
Class Work - 20%
Grammar Tests - 30%
Grammar Quizzes - 10%

Essays and Narratives: The final draft of all major writing work will be graded using the New Jersey Registered Holistic Scoring Rubric. First drafts will be written; final drafts will be typed.

Class Work: This includes anything we complete in class including (but not limited to) Grammar worksheets and other assignments, in-class writing, in-class projects.

Grammar Tests: Tests are always announced in advance. Tests earning a failing grade (below a 66) may be retaken. The final grade will be an average of the two test scores.

Grammar Quizzes: Quizzes will generally be used to assess student understanding of content before a major test. They may or may not be announced.

The above is subject to change at the discretion of the teacher.